Special Education: Flowthrough
Flowthrough Program Design
FY 2007 - 2008

ISD/Agency _____ **District Code** _____

LEA _____ **District Code** _____

Component Number   46 _____

Component   Child Find _____

Subtitle   _____

Which SPP indicators are addressed by this component?

11. Child Find

Objective(s)

To identify and provide appropriate special education programs and services for all special
education programs and services for all special education referred students ages 3 to 5.
Students will be assessed during the school year to evaluate their academic achievement as well as their
functional achievement.

Activities

1. Conduct IEPT's and provide specified programs and services.

2. Continue to use the mail-out Child Find Project.

3. Provide support for diagnostic and Child Find activities.

4. Continue employment of aides to support the ECSE classroom.

5. Work with preschool staff to plan for coming year's programs and services - review past year.

6. Attend informational conferences to gain latest state and national information regarding preschool
education.

7. Employ a Child Find Coordinator to facilitate the Child Find screening, diagnostic and placement
process.

8. Field trips will be provided for special education students as an enhancement to their curriculum.

9. Provide appropriate computer hardware and software.

10. Provide fine and gross motor supplies/materials for ECSE classrooms.

Timelines
Yearly

Evidence Options

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IEPs of students include all requirements

1. 100% of all referred students will be evaluated and provided appropriate services.

2. Child Find mailings will be evaluated to determine how many students are identified in this age range.

3.Students identified through Child Find will be IEPTed according to area of disability.

4. Students will be evaluated quartely using Teacher Observation, Parent Surveys and appropriate evaluations including Brigance and C.E.L.F.

Aug. 2004 to June 30 2005